

Natalie,

I just wanted to tell you that both the CD and powerpoint presentation helped me tremendously. Not only did it help me with the test but it also help me during studying time. I listened to the CD before I studied one day and I felt very confident and a lot less anxious, which help me better concentrate on what I was studying As far as the test, both final and ATI, I felt so much different just going into the test, at ease and confident. On the ATI I actually got an 94.. So anyway, I just wanted to say thank you for all your help =) I really appreciated ti

Hi Nataley,

I just want to inform you that I got 89% on my Test! I was able to apply the testing strategies you taught me, and I was able to finish the test 20 minutes earlier because I

was able to focus on the key words and focus more on what is being asked . I will continue applying this to all the exams, and I am still working on the Study Plan Schedule we both worked on.

Again Thank you for your help!

Hi Natalie,

We got our test results back yesterday. I only got two wrong, out of 60 questions, as Ms. Mallet puts it: " A big fat "A" (I feel like a big kid who just brought her report card home!) I think I can safely say your strategies work. This was the hardest test, yet.

So I will see you next Tuesday at 10:30, And thanks Natalie.

Hi Natalie!

I passed my test this morning and so happy! I just want to thank you so much for all the tips you have given me! I really appreciate your time helping me out. I am sure there's lot more students like me who are very happy of their test result. Again, thank you for the support.

“When I reviewed the Test Taking Strategies (before the test) it really helped me.”
D. H.

This student had previously made an F on a test, but after “Test Taking Strategies” she reported: “I made an A on my test! I used the test taking strategies, including re-reading the question. There were about 3 questions that I did not know the answer to, but I used the strategy and got all three right!” L. G.

This student had been seeing Student Specialist on and off during her last 2 semesters. One of her problems was that she often questioned herself and would change her answers on the tests. After a test she emailed: “Thanks again... on our test today I earned 35 out of 40 possible... I can say I did not erase any answers and I am back at a solid B average now.” After her last test, she came by to thank me for her help, as she made it through her last test fine and is now on her way to preceptorship. L.F.

This student failed 246 but continued with 247 and began seeing Student Specialist. On her last test, she made 39 out of 45 and is now “doing good.” (We ruled out learning disability and determined that main problem remaining is reading text as this is an ESL student.) T. H.

This student had numerous problems especially in clinicals, but during November 07 she reported that she is doing well and got a “good evaluation” for her clinical performance. C.H.

This student completed Test Taking Strategies and also began recording her lectures. She was tested for a Learning Disability but did not qualify. She got a B on her last test (after getting a D) and is now doing well. J. A.

This student is an ESL student and purchased a translation dictionary, completed a study schedule, and took other steps, such as the test taking strategies workshop. She is now passing her tests and feels like she is doing “pretty good.” She also reported “I have been getting B’s since attending these sessions”. G. G.

“It’s a great workshop. I’ve been getting B’s on my tests, since I attended the first workshop.” J. P.

“I got an A on my last test after taking your test taking skills workshop!” K. T.

This student reviewed study skills workshop and found the information on acrostics particularly helpful. He reported making an 88% on his test. C. F.

“I am doing great! Your suggestions on positive thinking really helped.” R. K.

(Study schedule)

“The study schedule did help a lot. I have received two A’s, one of which was in math, which is normally my weakest area.”

“The time management study schedule has helped me the most. I study in the daytime now instead of at night and I get to bed by 11PM.”

(Test taking strategies)

“I am happy to let you know that I did well on my test last week. I got a B, and the test taking strategies did help.”

(Relaxation for Test Success CD)

“That CD really helps me a lot. I recommend that to anyone who has test anxiety.”

“I just wanted to tell you that both the CD and Powerpoint presentation helped me tremendously. Not only did it help me with the test but it also helped me during studying time. I listened to the CD before I studied one day and I felt very confident and a lot less anxious, which helped me better concentrate on what I was studying. As far as the test, both final and ATI, I felt so much different just going into the test, at ease and confident. On the AT I actually got a 94. So anyway, I just wanted to say thank you for all your help.”

(General)

“I wanted to let you know I did great on my Pharmacology test, I only missed one...”

“I just wanted to tell you thank you so much. You opened doors for me.”

STUDENT FEEDBACK, FALL 07

“When I reviewed the test taking strategies (before the test) it really helped me.”

“I made an A on my test! I used the test taking strategies, including re-reading the question.”

“Thanks again... on our test today I earned 35 out of 40 possible... I can say I did not erase any answers and I am back at a solid B average now.”

“I am doing great! Your suggestions on positive thinking really helped.”

“My average has increased 15 points.

“My grade has gone from a C to an A.”

“With regards to the final test, I did really well. I got 50/50. Thanks for all your help and advice.”

Workshops:

“I have been getting B’s since attending these sessions (workshops)”.

“It’s a great workshop. I’ve been getting B’s on my tests, since I attended the first workshop.”

“I got an A on my last test after taking your test taking skills workshop!”

“I got an 83 on the first test! Test taking strategies helped! I underlined the key words...Now, on the day of the test, I review your handout on test taking strategies and it really helps.”

“The notetaking is my favorite. I don’t really know how to take notes so after taking this class, now I’m confident taking notes already and very excited to use it every lecture.”

“All information was very valuable...helps the most knowing this will apply to nursing tests....boosts studying and testing confidence.”

“I didn’t have a system to follow and I definitely think this will help me with future tests.”

“I think that everything I learned today will be very valuable. I was doing process of elimination totally wrong when I had no clue of the answer. That’s why I always got them wrong.”

“The most valuable thing I learned in this workshop is that we can relearn our negative reinforcing and change them to positive thoughts.”

“I enjoyed the relaxation technique and the guided imagery to relax before an exam.”

“The balancing of all my obligations and my time will be greatly helped by these tools.”

“The most valuable thing I learned in this workshop is (that) changing belief will change emotional experience.”

As my former counselor, Ms. Bradley was able to successfully assess what learning adjuncts would be helpful for me, what was available, and was extremely knowledgeable on where to obtain these resources. She researched what accommodations were available and then made her recommendations as to what she thought best suited my disabilities.

When classes became difficult for me, she developed a special exercise in order for me to remember and learn self advocacy skills which were vital to my survival in the nursing program. She saw my strengths and encouraged me to build upon these. She was intuitive and insightful as to what I needed to succeed. I saw her working with many other students in this manner and was amazed at the tremendous change toward the better in these students as well as myself. Most students, after participating in her student success programs, feel a deep respect and high regard for this marvelous counselor.

Ms. Bradley is a strong advocate for students with disabilities. She is also very approachable, making time for students who need extra help. She is able to work with the faculty and the administrators during difficult times, encouraging and mediating for the success of the student.